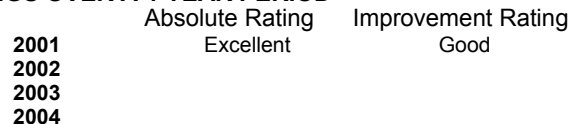


**ABSOLUTE RATING:** Excellent  
**IMPROVEMENT RATING:** Good

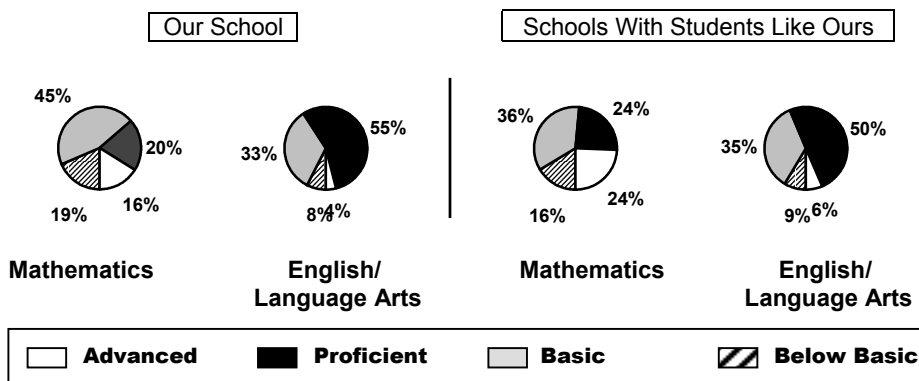
Number of Elementary schools with students like ours: 27.  
 The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to average.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=317)</b>	92.4	81.4	N/A	N/A
Students with disabilities other than Speech (n=50)	78	47.1		
Students without disabilities (n=264)	96.2	88.3		
<b>Gender</b>				
Male (n=183)	91.3	83.6		
Female (n=131)	96.2	78.9		
<b>Ethnic Group</b>				
African American (n=44)	79.5	52.2		
Hispanic (n=9)	N/A	N/A		
White (n=259)	95.4	87.3		
Other (n=2)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=48)	87.5	63.3		
Pay for lunch (n=266)	94.4	85		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,339	N/A	\$5,262	\$5,347
• Prime instructional time	95%	Down from 95.1%	90.2%	90.2%
• Student-teacher ratio in core subjects	21.9 to 1	N/A	20.5 to 1	18.7 to 1
<b>STUDENTS (n=716)</b>				
• Attendance Rate	96.9%	Down from 97.2%	96.7%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	2.3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	1.6%	3.1%
• First graders who attended full day kindergarten	95.2%	Up from 89.1%	94.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.4%	Up from 2.1%	1.6%	3.6%
<b>TEACHERS (n=43)</b>				
• Professional Development days per teacher	5 Days	Down from 6.3	7.9 Days	7.6 days
• Attendance Rate	98.3%	Down from 98.6%	94.5%	95.1%
• Teachers with advanced degrees	48.8%	Up from 46.3%	52.8%	47.7%
• Continuing contract teachers	90.7%	Up from 80.5%	89.7%	83.8%
• Teachers with out-of-field permits	2.3%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	92.4%	Down from 92.8%	89.3%	87.2%
• Average teacher salary	\$40,311	Up 8.3%	\$39,847	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	67.1%	N/A	65.4%	65.3%
• Principal's years at the school	2	N/A	5	4.0
• Parents attending conferences	99%	N/A	97.6%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	22.8%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.7%	No change	0.6%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	27.5%	Up from 22.8%	27.5%	11.5%
• With disabilities other than speech	10.8%	Down from 11%	6.6%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Simpsonville Elementary School has a long history of strong academic achievement. Students perform well on state and national testing. There is a strong instructional staff and the support of parents and the community is evidenced by approximately 95,000 volunteer hours. The Simpsonville Elementary faculty, staff, PTA and SIC (School Improvement Council) will continue to focus on several strategies to implement the Educational Plan for the School District of Greenville County.

First of all, we plan to raise the level of academic challenge and performance of each student by providing a comprehensive, challenging curriculum and instruction that addresses the benchmarks established at our school. We will focus on closing the gaps in achievement among targeted groups of students while raising the performance of all students.

Next, we continue to provide a school environment supportive of learning. We are currently working on strategies to promote character education and civic and personal responsibility. The school environment will continue to be safe, clean, structurally sound, maintained and inviting. Essential technology and other materials will be provided to achieve these learning goals. A Village Green grant will assist in this endeavor.

We also will work to increase community involvement in our school. The quality of communication to parents and the community will be enhanced, as we involve parents, the community and volunteers as learners and partners in our school.

Mrs. Debbie White, Principal  
Mrs. Karen Ware, SIC Chairman

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	90.2	89.8	(Avail. 2002)
Satisfied with social and physical environment	73.2	88.0	
Satisfied with home-school relations	97.6	92.5	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2301081

Simpsonville Elementary  
305 E. College Street  
Simpsonville, SC 29681

**Grades** K-5 Elementary School

**Enrollment:** 716 Students

#### Principal

Mrs. Debbie White 864-967-1856

#### Superintendent

William E. Harner 864-241-3458

#### Board Chair

Roger D. Meek 864-233-8567

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Excellent

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)